

Program Name: Bachelor of Computer Applications

Level: Under Graduate

Course / Subject Code : BC02001051

Course / Subject Name : Mathematics-2

| w. e. f. Academic Year: | 2024-25 |
|-------------------------|--------------------------|
| Semester: | 2 |
| Category of the Course: | Multidisciplinary Course |

| Prerequisite: | Basic mathematical skills | | | | | | |
|---------------|--|--|--|--|--|--|--|
| Rationale: | This course provides a foundational understanding of mathematical logic, relations, and graph theory, which are essential areas of study in computer science, mathematics, and related disciplines. | | | | | | |
| | Mathematical Logic forms the basis for reasoning and decision-making in computational systems, algorithm design, and programming languages. The study of statements, connectives, and truth tables equips students with the tools to analyze and verify logical expressions, which is crucial for building efficient algorithms, error-checking mechanisms, and developing formal proofs. The topics of tautology, contradiction, equivalence, and normal forms foster the ability to simplify and manipulate logical statements, making them more computationally feasible and interpretable. | | | | | | |
| | The section on Relations & Ordering explores the mathematical structures that underlie the relationships between different objects in a set, forming the foundation for database theory, object-oriented programming, and the design of relational systems. Understanding properties like binary relations, equivalence relations, and partial ordering prepares students for analyzing data relationships and optimizing search and retrieval operations. These concepts also support the study of graph theory by offering methods to categorize and compare sets of data and relationships systematically. | | | | | | |
| | Graph Theory , an essential tool for modeling networks, structures, and systems, is introduced to students in this course through its various components, such as nodes , edges , paths , and connectivity . Topics like directed and undirected graphs , isomorphic graphs , and reachability provide students with the skills to represent and solve real-world problems, such as transportation networks, social networks, and communication systems. Additionally, concepts of graph connectivity and path finding are crucial in algorithmic design, particularly in areas like network routing, graph traversal, and optimization. | | | | | | |
| | This course builds logical thinking, analytical skills, and problem-solving abilities that are central to computer science, ensuring students are well-prepared for more advanced topics in algorithms, data structures, artificial intelligence, and software | | | | | | |



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engineering. By mastering these foundational concepts, students will be equipped to address complex computational challenges and contribute to innovations in various technical fields.

Course Outcome:

After completion of the course, students will be able to:

| No | Course Outcomes | RBT Level* |
|----|--|-------------------|
| 1 | Apply principles of mathematical logic to design and optimize algorithms by constructing and simplifying logical expressions, using truth tables, normal forms, and logical connectives to verify correctness and prove equivalence. | AP |
| 2 | Apply concepts of relations and ordering to model and analyze real-world systems by using relation matrices, graphs, and partitioning techniques to represent binary relations, equivalence relations, and partial orderings in problem-solving and data organization tasks. | AP |
| 3 | Apply combinatorial techniques, including counting principles, permutations, combinations, the pigeonhole principle, and binomial coefficients, to solve complex problems in probability, optimization, and algorithm design. | AP |
| 4 | Apply graph theory concepts, such as directed and undirected graphs, paths, cycles, and connectivity, to model and solve problems in network analysis, resource optimization, and route planning, utilizing graph representations to analyze relationships and determine efficient solutions in real-world systems. | AP |

Teaching and Examination Scheme:

| | hing Sc n Hour | | Total Credits L+T+ (PR/2) | Ass | sessment Patte | essment Pattern and Marks | | |
|---|-------------------|----|------------------------------|---------|----------------|-----------------------------|---------|-------|
| T | т | PR | С | T | heory | Tutorial / Practical | | Marks |
| L | 1 | IN | C | ESE (E) | PA / CA (M) | PA/CA (I) | ESE (V) | |
| 4 | 0 | 0 | 4 | 70 | 30 | - | - | 100 |

Course Content:

| Unit | Content | No. of | Weightage |
|------|--|--------|-----------|
| No. | | Hours | (%) |
| 1 | Mathematical Logic | 11 | 25% |
| | Statements and Notation | | |
| | Connectives (Negation, Conjunction, Disjunction) | | |
| | Statement Formulas and Truth Table | | |
| | > Conditional and Biconditional statement; Tautology and | | |
| | contradiction | | |



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| | Equivalence Formulas | | |
|---|---|----|------|
| | Duality | | |
| | Normal Forms | | |
| 2 | Relation & Ordering | 11 | 25% |
| | Relations | | |
| | Properties of Binary Relations in a set | | |
| | Relation Matrix and Graph of a Relation | | |
| | Partition and Covering of a Set | | |
| | Equivalence Relations | | |
| | Compatibility Relations | | |
| | > Partial ordering | | |
| | > Partially ordered set: Representation and Associated | | |
| | Terminologies | | |
| 3 | Combinatorics | 11 | 25% |
| | The Basic Counting Principles | | |
| | Permutations and Combinations | | |
| | Pigeonhole Principle | | |
| | Binomial Coefficient | | |
| | Discrete Probability | | |
| 4 | Graph Theory: | 12 | 25% |
| | ➢ Basic Concepts of Graph Theory; Initial Terminal nodes; | | |
| | Adjacent nodes; Directed edge; Undirected Edge; Directed | | |
| | Graph (Digraph), Undirected Graph; Mixed Graph; Loop; | | |
| | Distinct Edges; Parallel Edges; Multi Graph; Simple Graph; | | |
| | Weighted Graph; Isolated Nodes; Pendent Nodes; Null | | |
| | Graph; Isomorphic Graphs; In-degree, Out-degree, Total- | | |
| | degree; Sub graph. | | |
| | > Paths, Length of a Path of a graph; Simple Path; Elementary | | |
| | Path; Cycle(circuit); Simple Cycle; Elementary cycle; Path of | | |
| | Minimum Length (Geodesic); Distance between two nodes; | | |
| | Reachability; Reachable set of a Node; Connected Graph; | | |
| | Strongly, Unilaterally, Weakly Connected Graph & | | |
| | Components | | |
| | Total Hours: | 45 | 100% |

Suggested Specification Table with Marks (Theory):

| | | Distribution of | Theory Marks | | |
|---------|---------|-----------------|--------------|---------|---------|
| R Level | U Level | A Level | N Level | E Level | C Level |



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Where R: Remember; U: Understanding; A: Application, N: Analyze and E: Evaluate C: Create (as per Revised Bloom's Taxonomy)

References/Suggested Learning Resources: (a) **Textbook:**

| Sr No. | Book Title | Edition | Publisher | Author(s) |
|--------|--|---------|------------------|-----------------------------|
| 1. | Discrete Mathematical Structures with Applications to Computer Science | Latest | Tata McGraw Hill | J.P. Trembly; R. Manohar |
| 2. | Discrete Mathematics | Latest | Cengage Learning | D. S. Malik; M.K. Sen |

Reference Books:

| Sr No. | Book Title | Edition | Publisher | Author(s) |
|--------|-----------------------------|---------|-------------------------|---------------------------|
| 1. | A textbook of Discrete | Latest | S. Chand Publication | Swapan Kumar Sarkar |
| | Mathematics | | | |
| 2. | Discrete Mathematics | Latest | Oxford University Press | Swapan Kumar Chakraborty; |
| | | | | Bikas Kanti Sarkar |

CO- PO Mapping:

| Semester 2 | | Subject Name: Mathematics-2 | | | | | | | | | |
|--------------------|-----|-----------------------------|-----|-----|-----|-----|-----|-----|-----|------|------|
| | | POs | | | | | | | | | |
| Course Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
| CO1 | 3 | 1 | - | - | 1 | - | - | - | - | - | - |
| CO2 | 3 | 1 | - | - | 1 | - | - | - | - | - | - |
| CO3 | 3 | 1 | - | - | 1 | - | - | - | - | - | - |
| CO4 | 3 | 1 | - | - | 1 | - | - | - | - | - | - |

Legend: '3' for high, '2' for medium, '1' for low and '-' for no correlation of each CO with PO.

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w.e.f. 2024-25

http://syllabus.gtu.ac.in/